

## BeingAfrican, LLC Curriculum-Lesson 11

### Objectives

1. To learn and understand different time references.
  2. To practise the different ways of greeting.
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### Let's get wordy (time references)

Below is an illustration of the different time references we are familiar with. A day is categorised as follows

Yorùbá	English
Àárò	Morning
Òsán	Afternoon
Ìròlé	Evening
Alé	Night

Let's move on to the days of the week. Practise reading out the words from Monday to Sunday.

Yorùbá	English
Ajé	Monday
Ìségún	Tuesday
Ojórù	Wednesday
Ojóbò	Thursday
Etì	Friday
Àbáméta	Saturday
Àikú	Sunday

Let's move on to the months of the year. Practise reading out loud from January to December.

Yorùbá	English
Ṣẹ̀rẹ̀	January
Èrẹ̀lé	February
Ḙrẹ̀nà	March
Ìgbé	April
Ḙ̀bìbì	May
Òkúdu	June
Agẹ̀mọ	July
Ògún	August
Òwẹ̀wẹ	September
Òwàrà	October
Bélú	November
Òpẹ	December

Below are illustrations of the different ways of greeting depending on the time of the day.

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1. Let's start practising morning greetings

<b>GENERAL- Ìkíni ní ilè Yorùbá</b>	<b>Intended English meaning</b>
<b>Enikan:</b> E kaaaro	Good Morning
<b>Ìdáhùn:</b> E kaaaro oo	Good Morning

2. Morning greetings when communicating with a **young person**.

1) **Person1** is the young person or peers

2) **Response** Is a young person or peers

<b>Eni tó kéré-Ìkíni ní ilè Yorùbá</b>	<b>Intended English meaning</b>
<b>Enikini:</b> E kaaaro bùòdá Rudo, njé e sùn daradara	Good morning Rudo, how did you sleep?
<b>Ìdáhùn:</b> mo sun daradara, iwo ñ kó	I slept well, how about you?
<b>OR</b>	
<b>Enikini:</b> E kaaaro sé daaadaa la jí	Good morning, did you wake up well?
<b>Ìdáhùn:</b> mo sun daradara, iwo ñ kó	Very well, how did you sleep?

3. Morning greetings when a young person is communicating with an elder in singular form:

1) **Person1:** Is the young person

2) **Response:** Is the elder

<b>Àgbàlagbà Enikini -Yorùbá</b>	<b>Intended English meaning</b>
Enikini: E kaaaro, njé e sùn daradara	Good morning, how
Ìdáhùn: mo sun daradara, iwo ní kó	I slept well, how about you?
<b>OR</b>	
<b>Enikini:</b> E kaaaro sé daaadaa la jí	Good morning, did you wake up well?
Ìdáhùn: mo sun daradara, iwo ní kó	I woke up well, how about you?

**4. Morning greetings when communicating with a group of people or with elders.**

**1) Person1:** A group of people being greeted at once OR a single elder

**2) Response:** Can be a group of people being greeted at once OR a single elder

<b>Àwon Àgbàlagbà: Ìkíni ní ilẹ̀ Yorùbá</b>	<b>Intended English meaning</b>
<b>Enikinni:</b> E kaaaro njé e sùn daradara	Good morning, did you wake up well?
<b>Ìdáhùn:</b> A sun daradara, eyin ń kó	I woke up well, how about you?
<b>OR</b>	
<b>Enikinni:</b> E kaaaro njé e sùn daradara	Good morning, did
<b>Ìdáhùn:</b> A sun daradara, eyin ń kó	I slept well, how about you?

**END OF MORNING GREETINGS**

1. Let's start practising afternoon greetings

Ìkíni ní ilẹ̀ Yorùbá	Intended English meaning
Enikíni: E kaasan	Good afternoon
Ìdáhùn: E kaasan oo	Good afternoon

2. Afternoon greetings when communicating with **young person(s)**.

1) **Person1:** is the young person or peers

2) **Response:** Is a young person or peers

<b>YOUNG PERSON-</b> Yorùbá	Intended English meaning
E kaasan, bawo ni isé leni	Good afternoon, How was your
ìdáhùn: Adúpé oo, èyin ñkó	My day was fine, hope yours was fine too

### 3. Afternoon greetings when communicating with Elders. Young person communicating with an elder

1) **Person1:** Is the young person

2) **Response:** Is the elder

<b>ELDERS-Yorùbá</b>	<b>Intended English meaning</b>
<b>Omode: E kaasan, bawo ni isé leni</b>	Good afternoon, how was your day?
<b>Ìdáhùn Àgbàlagbà: Adúpé oo, iwo ríkó</b>	My day was fine, hope yours was fine too
<b>Omodé: Dáadáa ni</b>	Very well, thank you



**4. Afternoon greetings when communicating with a group of people or with elders.**

**1) Person1:** A group of people being greeted at once OR a single elder

**2) Response:** Can be a group of people being greeted at once OR a single elder

<b>PLURAL or an ELDER-Yorùbá</b>	
Enìkíní: <b>E kaasan, bawo ni isé leni</b>	Good afternoon How was your day?
<b>Ìdáhùn Àgbàlagbà:</b> Adú pé oo, èyin ñkó	Our day was fine, hope yours was fine too?
Enìkíní: Dáadáa ni	Very well, thank you

**END OF AFTERNOON GREETINGS**

## 1. Let's start practising Evening greetings start here

<b>GENERAL-Ìkínni ní ilè Yorùbá</b>	<b>Intended English meaning</b>	<b>Literally Translated</b>
Enìkíní: E kúròlé	Good evening	Good evening
Ìdáhùn: E kúròlè ooo	Good evening	Good evening

## 2. Evening greetings when communicating with **young person(s)**.

**1) Person1:** is the young person or peers

**2) Response:** Is a young person or peers

<b>Omo kékeré</b>	<b>Intended English meaning</b>	<b>Literally Translated</b>
E ku ìròlé, bawo ni isé leni	Good evening, how was your day?	Good Evening, how did you spend your day?
Ìdáhùn: Dáadáa ni, eyin ñkó	My day was fine, hope yours was fine too	I have spent my day well, if you have spent yours well.

### 3. Evening greetings when communicating with a group of people or with an elder

1) **Person1:** A group of people being greeted at once OR a single elder

2) **Response:** Can be a group of people being greeted at once OR a single elder

<b>PLURAL or an ELDER- Ìkínni ní ilè Yorùbá</b>	<b>Intended English meaning</b>	<b>Literally Translated</b>
E ku ìròlé, bawo ni isé leni	Good evening, how was your day?	Good Evening, how did you spend your day?
Ìdáhùn: Dáadáa ni, eyin ñkó	My day was fine, hope yours was fine too	We have spent my day well, if you have spent yours well.