

BeingAfrican, LLC Curriculum-Lesson 17

Objectives

Upon completion of this lesson, students will be able to:

- 1. Translate words and sentences from work covered in previous sessions**

Let's say it even better: Names of places.

Mmea Din

Take note of these little syllables that go before a place noun: Pre-positions.

(i) mu- =in Wɔ =to Ho =at	e.g sukoo ho – at school Wɔ sukoo-to school
(ii) ho- =at So =on	e.g pono no ho–at the table Pono no so-on the table
(iii) Mu- =in	e.g Efie no mu- in the house Sukoo mu-in school

Try to translate these sentences with the help of your notes/previous lessons.

1. Me nante kɔ sukuu.
2. Atosodeε wɔ turo ne mu.
3. Yεdi mogyanam, aduaba ne ntoosi wɔ εpono so.
4. Yε ne Tariro ne Vanesu tena efie hɔ.
5. Wɔ Zimbabwe, Yεdi agoro wɔ sukuu!
6. Wo dwane sε kɔntenten.
7. Yε wɔ ahohoɔ εwɔ abonten hu.

Self Assessment Break.

Here are some more place nouns to help you say what you may want.

Mmea din na edidisoᵛ yi.

Here are names of places.

Let's practise saying the following:

Asᵛre	Church
Asubᵛntene	River
Bepᵛ	Mountain
Kwaeε	Forest
Kwantempᵛn	Road
Kuro	Town
Abᵛnte	Outside
Awimu,kuruso	Sky, roof
Asaase,ase,fam	Earth, down, floor
Efie, akuraase	Home, village

Now you are ready to communicate in Twi
Aduru mmerɛ a yɛbɛkasa wɔ Twi kasa mu

I	You	We	He	She
Me	Wo	Yɛn	Ɔno	Ɔno

Build up 20 words from the syllable chart in [lesson 8](#)

Read the sentences below.

Kenkan ɔkasamu a edidisoɔ yi.

I work hard.

Me yɛ adwuma den

You read books.

Wo kenkan buuku

We go to church.

Yɛkɔ asɔre

He is feeding the chickens.

Ɔma nkoko no eduane

She is sweeping in the house.

Ɔpra efie hɔ

Revision Greeting.

Nkyia Nhwewεmu

Wo ho te sen, nana barima?

Hello grandfather, how are you?

Me ho yε, me nana.

Hello grandson, I am very well.