

## BeingAfrican, LLC Curriculum-Lesson 10

### Objectives

1. To identify Igbo words that are pronounced “the same” in English
  2. Practice building words and phrases using phonetic sounds.
  3. Practice sounding phonetic sounds.
- 

We have some Igbo words which are pronounced the same in English using phonics thus

Drum (container)	Drom
Aunty	Anti
Motor	Moto
Tea	Tii
Yard	Yadi
Guava	Gova
Table	Tebulu
Photo	Foto
Ball	Boolu
Window	Windo

Practice sounding out (reading) the following phrases

He is riding a bicycle	O na agba igwe	O+na a+gba i+gwe
His father has money	Nna ya nwere ego	N+na ya new+re e+go
My mother sells food	Nnem na ere nri	N+nem na e+re n+ri
She gave birth to a baby boy	O muru nwa nwoke	O mu+ru n+wa nwo+ke
He eats food a lot	O na eri nri nke ukwu	O na e+ri n+ri n+ke u+kwu
The water is very hot	Nmiri ahu di ezigbo oku	N+mi+ri a+hu di e+zi+gbo o+ku
The bed is beautiful	Akwa ndina ahu mara nma	A+kwa n+di+na a+hu ma+ra n+ma
She is putting on her dress	O na eyi efe	O na e+yi e+fe
Daddy is coming	Nna na abia	N+na na a+bi+a
He said he is tired	O si na ike gwuru ya	O si na i+ke gwu+ru ya

**Practice sounding out (reading) the following phrases**

<b>A.</b> Aka-Hand	<b>Kp.</b> Kpoo___Call	<b>S.</b> Site___From
<b>B.</b> Biko___Please	<b>Kw.</b> Kwere___Believe	<b>Sh.</b> Ashi___lie
<b>Ch.</b> Cheta___Remember	<b>L.</b> Lezie Anya___Be watchful	<b>T.</b> Tufue___Throw away
<b>D.</b> Dike___Giant	<b>M.</b> Madu___Human being	<b>U.</b> Ugbo___Train
<b>E.</b> Ego___Money	<b>N.</b> Nso___Holy	<b>U.</b> Ugwu___Hill
<b>F.</b> Foto___Photo	<b>N.</b> Nua___drink	<b>V.</b> Nvo___finger nail
<b>G.</b> Gi___You	<b>Nw.</b> Nwa___Child	<b>W.</b> Weta___Bring
<b>Gb.</b> Ugbua___Now	<b>Ny.</b> Nye___Give	<b>Y.</b> Ya___It
<b>Gh.</b> Ghee___Fry	<b>O.</b> Olu___Neck	<b>Z.</b> Zuta___Buy
<b>Gw.</b> Gwam___Tell me	<b>O.</b> Ola___Ring	
<b>H.</b> Hapuya___Leave it	<b>P.</b> Puta___Come out	
<b>I.</b> Iri___Ten	<b>R.</b> Ree___sell	
<b>I.</b> Is___Head		
<b>J.</b> Jisike___Weldon		
<b>K.</b> Kedu___how are you		