

BeingAfrican, LLC Curriculum-Lesson 17

Objectives

Upon completion of this lesson, students will be able to:

1. Translate words and sentences from work covered in previous sessions
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Let's say it even better: Names of places.

Tiyeni tinene bwinobwino:

Maina a malo

Take note of these little syllables that go before a place noun: Pre-positions.

(i) Ku- =in =to =at	e.g Ku sukulu – at school -to school
(ii) Pa- =at =on	e.g pa tebulo –at the table -on the table
(iii) Mu- =in	e.g mu nyumba-in the house -in school

Try to translate these sentences WITHOUT the help of your notes/previous lessons.

Yesani kumasulira izi POPANDA kuthandizidwa ndi zolembe Zanu/maphunziro am'mbuyomu.

- 1) Ndimayenda kupita ku sukulu.
- 2) Muli masamba m'munda
- 3) Patebulo amadya nyama,tchipisi cha mbatata (zokazinga)ndi matimati/phwetekere .
- 4) Kunyumba timakhala ndi Tariro ndi Vanesu.
- 5) Ku Zimbabwe, amasewwranso Kusukulu !
- 6) Umathamnga Ngati Kadyansonga
- 7) Alendo ali panja

Self Assessment Break

Here are some more place nouns to help you say what you may want.

Tiyeni tiyesere kunena izi .

Let's practise saying the following:

Chalitchi	Church
Mtsinje	River
Phiri	Mountain
Nkhalango	Forest
Msewu	Road
Tawuni	Town
Kunja	Outside
Thambo	Sky, roof
Pansi	Earth, down, floor
Kumudzi	Home, village

Now you are ready to communicate in Shona
Tsopano mukhoza kuyankhula chichewa

I	You	We	He	She
Ine	Iwe	Ife	Mnyamata /Mwamuna	Mutsikana/Mkazi

Build up 20 words from the syllable chart in [lesson 8](#)

Read the sentences below.

Werengani ziganizo zili munsimu.

I work hard.

Ndimagwira ntchito moilimbika.

You read books.

Umawerenga mabukhu.

We go to church.

Timapita ku tchalitchi.

He is feeding the chickens.

Iye (mnyamata) akudyetsa nkhuku .

She is sweeping in the house.

Iye (mutsikana) akusesa mnyumba.

Revision greetings.

Kubwereza Moni.

Moni agogo amuna, mulibwanji?.

Hello grandfather, how are you?

Hello mdzukulu, ndilibwino kwambiri.

Hello grandson, I am very well.