## BeingAfrican, LLC Curriculum-Lesson 10 Objectives

- 1. To identify Zulu words that are pronounced "the same" in English
- 2. Practice building words and phrases using phonetic sounds.
- 3. Practice sounding phonetic sounds.

## We have some isiZulu words which are pronounced the same in English using phonics thus

| Теа     | Itiye        |
|---------|--------------|
| Book    | Ibhuku       |
| Ball    | ibhola       |
| Pot     | ibhodwe      |
| Tomato  | utamatisi    |
| Guava   | igwava       |
| Bell    | Insimbi      |
| Bicycle | Ibhayisikili |
| Basket  | ubhasikidi   |
| Hotel   | Ihhotela     |
| Motor   | imoto        |
| Garage  | igaraji      |

## Practice sounding out (reading) the following phrases based on <a href="Lesson 8">Lesson 8</a> teaching

| Ukusebenza        | uku+se+be+nza             | Working               |
|-------------------|---------------------------|-----------------------|
| uyasenga          | uya+se+nga                | He is milking         |
| Ubaba uyakha      | U+ba+ba u+ya+kha          | Father is building    |
| Umama uyatshala   | U+ma+ma u+ya+tsha+la      | Mother is planting    |
| Ukudlala nengane  | Uku+dla+la ne+nga+ne      | Playing with the baby |
| Ukupheka ukudla   | Uku+phe+ka u+ku+dla       | Cooking food          |
| Ukukha amanzi     | Uku+kha ama+nzi           | Fetching Water        |
| Ukulala embhedeni | Uku+la+la<br>e+mbhe+de+ni | Sleeping on the bed   |
| Ukugqoka ingubo   | Uku+gqo+ka i+ngu+bo       | Putting on a dress    |
| Ukukhalela ubaba  | Uku+kha+le+la u+ba+ba     | Crying for dad        |

## Practice sounding out (reading) the following phrases based on <u>Lesson 8</u> teaching

| Th- thinta-touch           | mntw-umntwana-baby        | tho-thola-find           |
|----------------------------|---------------------------|--------------------------|
| Ibh- ibhola - ball         | <b>nk-inkungu</b> -mist   | <b>y</b> -yaya (Manyika) |
| Da- dabula - tear          | ngx-ingxabano-argument    | <b>zv</b> -zviyo         |
| tshe-itshe-stone           | <b>Zw</b> - yizwa- hear   | <b>Zw</b> -izwi-voice    |
| kh-khala -cry              | <b>Bho-ibhodwe</b> -pot   | <b>Zh</b> -zhanje-zhanje |
| ph-phendula -answer        | mc-umcebo-wealth          | (native fruit)           |
| <b>Da-idada-</b> duck      | mo-mosha-destroy          |                          |
| fu-funda -learn            | <b>La-lala</b> -sleep     |                          |
| nkwa-isibankwa-lizard      | <b>ha-uhambo</b> -journey |                          |
| <b>ci-ucingo</b> -phone    | <b>Hle-hleka</b> -laugh   |                          |
| <b>HI-hlala</b> -sit       | Hlo-amahloni-ashy         |                          |
| Mm- ummeli-lawyer          | <b>Gx-gxuma</b> -jump     |                          |
| Kh-ukhamba-clay pot        | <b>Nc-nciknza-</b> -pinch |                          |
| N-nuka-smell               | <b>sh</b> -ishwa          |                          |
| ndw-indwangu-cloth         | <b>t</b> h-thatha-take    |                          |
| <b>fu-ufundu</b> -tortoise | <b>ph-phula</b> -break    |                          |
| khw-khwela-climb           | bantw-abantwan            |                          |
| <b>m</b> -imoto-car        | <b>a</b> -children        |                          |
| Bha-bhatata-sweet potato   | khu-kkhumbula-r           |                          |
| <b>nj-inja</b> -dog        | emember                   |                          |
|                            |                           |                          |
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