

## BeingAfrican, LLC Curriculum-Lesson 17

### Objectives

Upon completion of this lesson, students will be able to:

1. Translate words and sentences from work covered in previous sessions

---

Let's say it even better: Names of places.

**Ngatitaurei nezve mazita enzvimbo**

Take note of these little syllables that go before a place noun: Pre-positions.

(i) <b>Ku-</b> =in  =to  =at	e.g <b>ku</b> chikoro – at school  -to school
(ii) <b>Pa-</b> =at  =on	e.g <b>pa</b> tafura –at the table  -on the table
(iii) <b>Mu-</b> =in	e.g <b>mu</b> mba-in the house  -in school

**Try to translate these sentences with the help of your notes/previous lessons.**

**Zama kududzira mitsara inotevera muchirungu usingashandise manotes ako kubva muzvidzidzo zvapfuura.**

- 1) Ndinoenda kuchikoro netsoka.
- 2) Mumunda mune muriwo
- 3) Vanodya patafura nyama, machipisi namatomati.
- 4) Tinogara mumba naTariro naVanesu.
- 5) KuZimbabwe vanotamba kuchikoro!
- 6) Iwe unomhanya setwiza
- 7) Panze pane vayenzi

**Self Assessment Break.**

**Here are some more place nouns to help you say what you may want.**

**Heano mazita enzvimbo.**

**Let's practise saying the following:**

Cechi	Church
Rwizi	River
Gomo	Mountain
Sango	Forest
Nzira	Road
Taundi	Town
Panze	Outside
Denga	Sky, roof
Pasi	Earth, down, floor
Kumusha	Home, village

**Now you are ready to communicate in Shona**  
**Zvino wava kugona kutaura neShona**

I	You	We	He	She
Ini	Iwe	Isu	Mukomana/Murume	Musikana/Mukadzi

**Build up 20 words from the syllable chart in [lesson 8](#)**

**Read the sentences below.**

**Verenga zvinotevera.**

I work hard.

Ini ndinoshanda kwazvo.

You read books.

Iwe unoverenga mabhuku.

We go to church.

Isu tinoenda kusvondo.

He is feeding the chickens.

Mukomana anopa huku chikafu.

She is sweeping in the house.

Musikana anotsvaira mumba.

Revision greetings.

Dzokororo Kwaziso.

Kwaziwai sekuru, munofara here.

Hello grandfather, how are you?

Kwaziwa muzukuru, ndinofara zvikuru.

Hello grandson, I am very well.