

BeingAfrican, LLC Curriculum-Lesson 10

Objectives

1. To identify SiSwati words that are pronounced “the same” in English
 2. Practice building words and phrases using phonetic sounds.
 3. Practice sounding phonetic sounds.
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We have some SiSwati words which are pronounced the same in English using phonics thus

| | |
|---------|---------------|
| Tea | Litiya |
| Book | Incwadzi |
| Ball | Ibhola |
| Pot | Libhodo |
| Tomato | Tamatisi |
| Guava | Ligwava |
| Mat | Limethi |
| Bicycle | Libhayisikili |
| Basket | Bhasikiti |
| Hotel | Lihhotela |
| Motor | Imoto |
| Garage | Ligaraji |

Practice sounding out (reading) the following phrases based on [lesson 8](#) teaching

| | | |
|-----------------------|-------------------|------------------------|
| Working | Kusebenta | Ku+sebe+nta |
| He is milking | Uyasenga | Uya+se+nga |
| Father is building | Babe uyakha | Ba+be uya+kha |
| Mother is planting | Make uyalima | Ma+ma uya+lima |
| Playing with the baby | Dlala nemntfwana | Dla+la ne+mntfwa+na |
| Cooking food | Kupheka kudla | Ku+phe+ka ku+dla |
| Fetching Water | Kukha emanti | Ku+che+ra mvu+ra |
| Sleeping on the bed | Kulala embhedzeni | Ku+la+la em+bhe+dze+ni |
| Putting on a dress | Kugcoka liloko | Ku+gco+ka li+lo+ko |
| Crying for dad | Kukhalela babe | Ku+kha+le+la ba+be |

Practice sounding out (reading) the following phrases based on [lesson 8](#) teaching

| | | |
|---------------------------------|---------------------------|--------------------------|
| b -bala-count | mh -mhelo-labour | w -wota-come here |
| bh -bhola-ball | nhi -nhlanhla-luck | y -yenga lie to |
| ch -chema-cry | p -pelepele-chilli | |
| d -daira-answer | s -suka-move | |
| dv -dvudvuta- console | sh -shesha-hurry | |
| dz -fundza-learn | sw -swaca-frown | |
| f -foni-phone | shw -shweleta-beg | |
| G -gola-catch | t -talwa-birth | |
| gw -gwema-end | v -vuma-agree | |
| H -halalisa-congratulate | y - yala-refuse | |
| j -juba-cut | | |
| K -kama-comb | | |
| khw -khweta -tidy up | | |
| m -moto -car | | |
| Mb -mbamba- for real | | |